#### **Class 2 correction**

# 1. Your speaking test

- CC2 = 50% of your final grade
- Speaking test
- Between 4 and 5 minutes.
- · Topic chosen from a list given by your teacher
- Descriptive and scientific
- Name all your sources
- Poster (size A3 or bigger) with pictures and titles. No text.
- No notes allowed
- On the back of the poster: your name, group and complete list of your sources
- Notation grid available on Celene
- Introduction, body and short conclusion or ending
- List of possible topics

# 2. Pronunciation

# 2. 1. Word stress. Rules and practice.

#### **Quick reminder**

### Read the words out loud.

•.	.•
Dinner	Direct
Careful	Polite
Copper	Expense
A permit	To permit
Progress (N)	To progress
A record	To record

•	.•.	•
Dangerous	Opinion	Disappear
Carefully	Direction	Correspond
Properly	Diploma	Guarantee
Accurate	Romantic	Volunteer
Scientist	Develop	Japanese
Challenge	Example	Recommend

•	.•	•.●.
Definitely	Apologize	Scientific
Criticism	Exaggerate	Information
January	Technology	Controversial
	Delivery	Universal

# 2. 2. Pronunciation of "h" - Circle the words which contain the sound /h/

Somewhere	What	Hospital	Hours	
Hotel	Нарру	Why	When	
Who	Honest	Heaven	Which	
Half	Homeless	I-phone	Hurts	
Vehicle	Hotline	Hair	Hello	

# 2. 3. Pronunciation of "th"

/0/	/ð/
Thank you	Mother
Therapy	Together
Third	Them
Healthy	Therefore

# 3. Public speaking. Practice

"Why is science necessary in everyday life?"

- a. Take a few minutes to go over your notes
- b. Group work. Share your answer with some classmates. Take notes on what they did well and what they need to work on.

Things they did well	Things they need to work on
----------------------	-----------------------------

Grammar	
Vocabulary	
Pronunciation	
Body language	
Other details	

- c. Come up with a common answer by using phrases such as:
  - o X argues that
  - o According to...
  - o I agree with X when he/she says that....
  - o I read / I heard that...

### 4. Grammar

### **Exercise:**

1. La lune est en orbite autour de la terre.

# The moon orbits the Earth.

2. Il a visité Londres l'année dernière.

# He visited London last year.

3. J'étudie les sciences depuis trois ans.

I have studied science for three years.

# I have been studying science for three years.

4. Mes parents se sont rencontrés quand ils avaient 20 ans.

## My parents met when they were twenty.

5. Ils se connaissent depuis 30 ans.

# They have known each other for thirty years.

6. Je n'ai pas encore fait mes devoirs.

### I haven't done my homework yet.

7. Je viens juste de comprendre.

# I have just understood.

8. C'est la première fois que je fais cette expérience dans un labo.

### It is the first time I have done this experiment in a lab.

9. Depuis qu'elle a gagné le Prix Nobel, elle n'est plus la même.

# Since she was awarded the Nobel Prize, she has not been the same.

10. Quand il aura des enfants, il comprendra ce que je veux dire.

### When he has kids, he will know what I mean.

(when + present pour le futur)

11. Il a épousé la femme qu'il avait rencontrée deux années plus tôt.

# He married the woman he had met two years before (=earlier).

12. Le scientifique n'a pas pu terminer l'expérience qu'il avait commencée deux mois auparavant.

The scientist could not finish (complete) the experiment he had started two months before (earlier).

### 5. Example of public speaking (if time allows)