

Class 2

1. Your speaking test

- CC2 = 50% of your final grade
- Speaking test
- Between 4 and 5 minutes.
- Topic chosen from a list given by your teacher
- Descriptive and scientific
- Name all your sources
- Poster (size A3 or bigger) with pictures and titles. No text.
- No notes allowed
- On the back of the poster: your name, group and complete list of your sources
- Notation grid available on Celene
- Introduction, body and short conclusion or ending
- List of possible topics

2. Pronunciation

2. 1. Word stress. Rules and practice.

Quick reminder

Read the words out loud.

● ●	● ●
Dinner Careful Copper A permit Progress A record	Direct Polite Expense To permit To progress To record

● ●●	● ●●	●● ●
Dangerous Carefully Properly Accurate Scientist Challenge	Opinion Direction Diploma Romantic Develop Example	Disappear Correspond Guarantee Volunteer Japanese Recommend

● ● ● ●	● ● ● ●	● ● ● ●
Definitely Criticism January	Apologize Exaggerate Technology Delivery	Scientific Information Controversial Universal

2. 2. Pronunciation of “h” – Circle the words which contain the sound /h/

Somewhere	What	Hospital	Hours
Hotel	Happy	Why	When
Who	Honest	Heaven	Which
Half	Homeless	I-phone	Hurts
Vehicle	Hotline	Hair	Hello

2. 3. Pronunciation of “th”. How do you read these words?

Mother - Thank you – third – therapy – therefore – them – healthy – together

/θ/	/ð/

3. Public speaking. Practice

“Why is science necessary in everyday life?”

- a. Take a few minutes to go over your notes
- b. Group work. Share your answer with some classmates. Take notes on what they did well and on what they need to work on.

	Things they did well	Things they need to work on
Grammar		
Vocabulary		
Pronunciation		
Body language		
Other details		

- c. Can you report your classmates' answers by using phrases such as:
 - X argues that
 - According to...
 - I agree with X when he/she says that....
 - I read / I heard that...

4. Grammar – simple present, preterit and present perfect

4. 1. Pair work. What do you know about simple present, preterit, past perfect and present perfect?

4. 2. Grammar recap

4. 3. Exercise

1. La lune est en orbite autour de la terre.

2. Il a visité Londres l'année dernière.

3. J'étudie les sciences depuis trois ans.

4. Mes parents se sont rencontrés quand ils avaient 20 ans.

5. Ils se connaissent depuis 30 ans.

6. Je n'ai pas encore fait mes devoirs.

7. Je viens juste de comprendre.

8. C'est la première fois que je fais cette expérience dans un labo.

9. Depuis qu'elle a gagné le Prix Nobel, elle n'est plus la même.

10. Quand il aura des enfants, il comprendra ce que je veux dire.

11. Il a épousé la femme qu'il avait rencontrée deux années plus tôt.

12. Le scientifique n'a pas pu terminer l'expérience qu'il avait commencée deux mois auparavant.

5. Example of public speaking (if time allows)