English

Semester 5 - Class 1

Licence Sciences de la vie

INTRODUCTION

Contact:

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- Office: 1st floor EGS building (left of S110 room) for now. Will "soon" move to Michel Royer building.

Classes:

- 16 hours.
- 8 classes.
- 2 hours per class.
- Always check your timetable online (ENT) for room or time changes.

Rules

- English only
- Respect your peers
- Work in and out of class
- No mobile phones
- Attendance is mandatory
- Sign the attendance sheet
- Be punctual

Exams

• Oral exam:

What?: 2-minute video resume prepared in advance followed by a Q&A

Duration: 5 minutes

When?: Class 6 and/or 7

• Written exam:

What?: Reading comprehension and writing

Duration: 90 minutes

When?: Class 8

GETTING TO KNOW EACH OTHER

Ice breaker: Two truths and one lie.

A student comes up with three statements about themselves to share with the class. Two of these statements are true, and one is a lie.

For example, the student might say:

"I have five dogs, I've lived in three countries, and I'm a ballet dancer."

The rest of the class then tries to figure out which statement is the lie and explain why they think so or ask indirect questions (no direct questions about the statements).

EXERCICES

A. Brainstorming. Pair work. Write down the words that come to your minds when talking about science.



B. Science-related jobs: Complete the following table

Activity	Person
Biology	A biologist
Anthropology	
Archaeology	
Astronomy	
Biochemistry	
Botany	
	A chemist
Economy	
Genetics	
Geometry	
Geography	
Geology	
	A herpetologist
Languages	
Mathematics	
Oceanography	
Psychology	
Physics	
Sociology	
Statistics	

C. Matching. Match these sciences to their areas of study. Work alone.

Anthropology	1.	a.	Environment
Biology	2.	b.	Human mind and behaviour
Chemistry	3.	c.	Language
Ecology	4.	d.	Living things
Economics	5.	e.	Matter and forces
Linguistics	6.	f.	Money, industry, and trade
Mathematics	7.	g.	Numbers, quantities, and shapes
Meteorology	8.	h.	Human societies and cultures
Physics	9.	i.	Substances and their reactions
Psychology	10.	j.	Weather

1	research	8	a lot of money
2	theories	9	comments
3	predictions	10	interesting observations
4	experiments	11	an offer
5	discoveries	12	some progress
6	mistakes	13	one's mind up
7	a good job	14	a good impression
E. Writ	ing. Answer the following que	stion with a 100-wor	rd paragraph:
	To what extent is your fi	eld of study useful in	everyday life?
You may us	se some of the following words ((but you do not have	to):
to include,	daily, to study, properties, a fie	eld, a part of, the acti	on of (+ V + ing), to consist in
(+ V+ing), t	o include, useful, useless, nece	ssary, for example, fo	or instance

D. MAKE or DO? Which verb do you use with the following words?