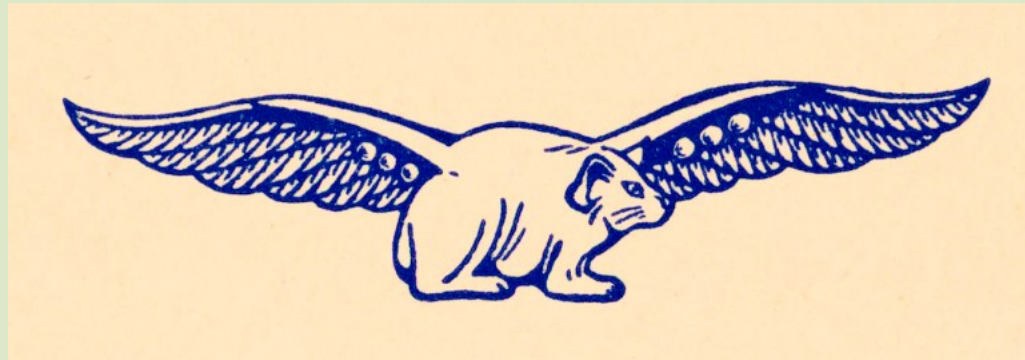
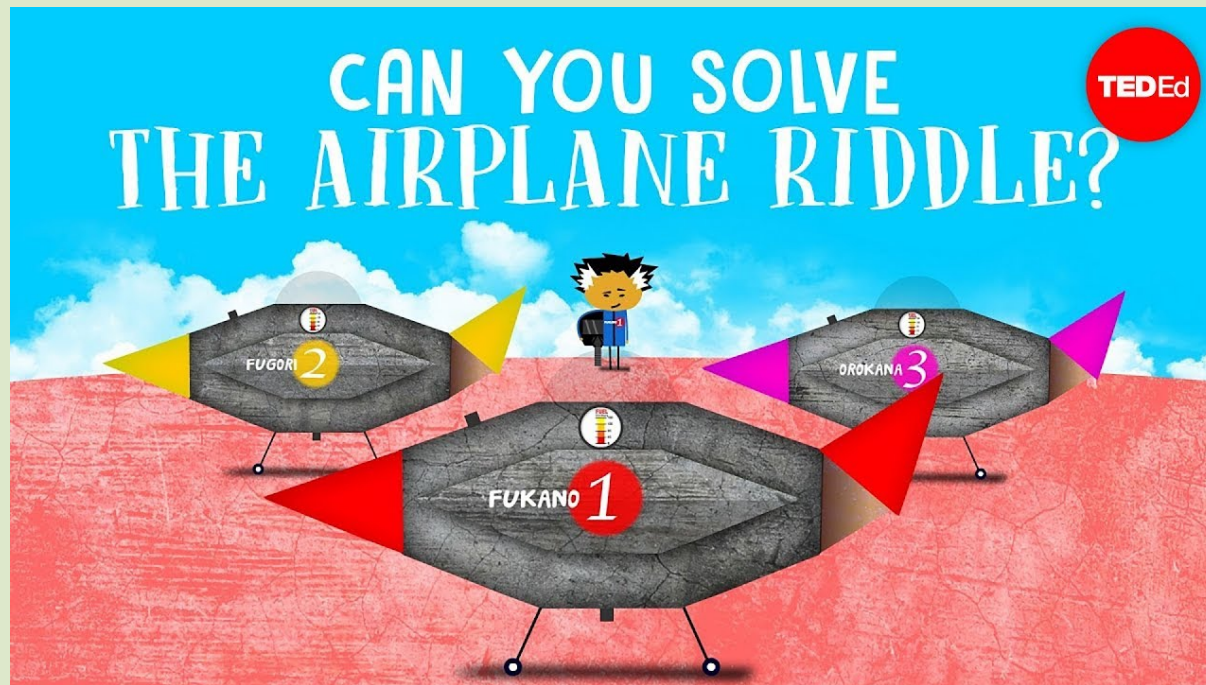


## **Does Science Need War ? Case Studies**



## Does Science Need War ? Case Studies



## Does Science Need War ? Case Studies

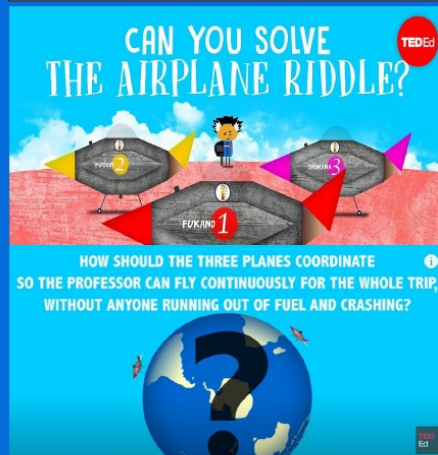
**How should the three planes coordinate so the professor can fly continuously for the whole trip, without anyone running out of fuel and crashing?**

1. The professor's plane must make a single continuous trip around the world without landing or turning around.
2. Each plane can travel exactly 1 degree of longitude in 1 minute for every kiloliter of fuel. Each can hold a maximum of 180 kiloliters of fuel.
3. Any plane can refuel any of the others in mid-air by meeting at the same point and instantly transferring any amount of fuel.
4. Fugori and Orokana's planes can turn around instantaneously without burning fuel.
5. Only one airport is available for any of the planes to land, take off, or refuel.
6. All three planes must survive the experiment, and none may run out of fuel in mid-air.

## Does Science Need War ? Case Studies

### The Airplane Riddle

00:00-01:37



CAN YOU SOLVE THE AIRPLANE RIDDLE?
   
 HOW SHOULD THE THREE PLANES COORDINATE SO THE PROFESSOR CAN FLY CONTINUOUSLY FOR THE WHOLE TRIP, WITHOUT ANYONE RUNNING OUT OF FUEL AND CRASHING?

1. The professor's plane must make a single continuous trip around the world without landing or turning around.
2. Each plane can travel exactly 1 degree of longitude in 1 minute for every kiloliter of fuel. Each can hold a maximum of 150 kiloliters of fuel.
3. Any plane can refuel any of the others in mid-air by meeting at the same point and instantly transferring any amount of fuel.
4. Fugori and Orokana's planes can turn around instantaneously without burning fuel.
5. Only one airport is available for any of the planes to land, take off, or refuel.
6. All three planes must survive the experiment, and none may run out of fuel in mid-air.

### Vocabulary

un huitième: .....  
 un voyage: .....  
 atterrir: .....  
 décoller: .....  
 atteindre: .....  
 être plein de: .....  
 contenir: .....  
 se ravitailler (en carburant): .....  
 une jauge: .....  
 invariablement: .....  
 à condition que: .....  
 être à court de, venir à manquer de: .....  
 de justesse, de peu, à un cheveu près: .....  
 réussir, y arriver: .....

### Stress Placement

coordinate  
 calculate  
 calculations  
 permission  
 located  
 continuously  
 professor  
 identical  
 experiment


Hypotheses :

## Does Science Need War ? Case Studies


**The Airplane Riddle** 00:00-01:37

TEDEd

**CAN YOU SOLVE THE AIRPLANE RIDDLE?**



HOW SHOULD THE THREE PLANES COORDINATE SO THE PROFESSOR CAN FLY CONTINUOUSLY FOR THE WHOLE TRIP, WITHOUT ANYONE RUNNING OUT OF FUEL AND CRASHING?



1. The professor's plane must make a single continuous trip around the world without landing or turning around.

2. Each plane can travel exactly 1 degree of longitude in 1 minute for every kiloliter of fuel. Each can hold a maximum of 150 kiloliters of fuel.

3. Any plane can refuel any of the others in mid-air by meeting at the same point and instantly transferring any amount of fuel.

4. Fugeri and Orokana's planes can turn around instantaneously without burning fuel.

5. Only one airport is available for any of the planes to land, take off, or refuel.

6. All three planes must survive the experiment, and none may run out of fuel in mid-air.

### Clues:

- 1. Think symmetrically, dividing the trip in half.**
- 2. There's a good reason why there are two extra planes. Make sure the help each supporting plane can provide is maximized: each must help the professor more than once – which means they must be able to go back at some point to the airport.**
- 3. Do not forget they can also fly in various directions.**

## Does Science Need War ? Case Studies



### Vocabulary

un huitième: .....  
 un voyage: .....  
 atterrir: .....  
 décoller: .....  
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### Stress Placement

coordinate  
 calculate  
 calculations  
 permission  
 located  
 continuously  
 professor  
 identical  
 experiment

## Does Science Need War ? Case Studies



### Vocabulary

un huitième: **one eighth**  
un voyage: **a journey**  
atterrir: **to land**  
décoller: **to take off**  
atteindre: **to reach**  
être plein de: **to be loaded with**  
contenir: **to hold**  
se ravitailler (en carburant): **to refuel**  
une jauge: **gauge (pronunciation [gei])**  
invariablement: **consistently**  
à condition que: **provided**  
être à court de, venir à manquer de: **to run out of**  
de justesse, de peu, à un cheveu près: **by a hair**  
réussir, y arriver: **to pull it off**

### Stress Placement

coordinate  
calculate  
calculations  
permission  
located  
continuously  
professor  
identical  
experiment

## Does Science Need War ? Case Studies

What do those pictures show?  
What do they have in common?





## Does Science Need War ? Case Studies



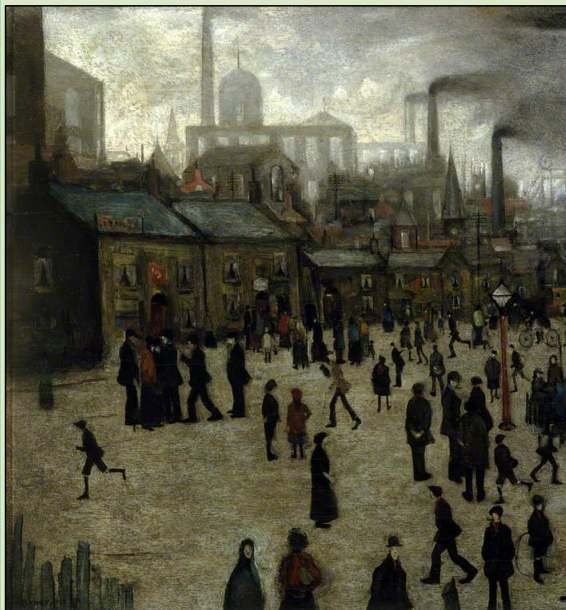
**11 motion study photographs showing ways to operate a hand press**  
National Institute of Industrial Psychology, 1920-1930

In the USA in the 1890s, a new approach to worker productivity emerged. Scientific management practices broke down industrial tasks into their component actions, to be timed and rearranged for maximum efficiency. Part of this was motion study photography, such as this British example that compares a woman using 'old' and 'new' methods of operating a hand press. The latter removed one of the steps, increasing productivity by 40%. Critics objected that scientific management techniques curbed the skill and initiative of workers, turning them into machines without agency in their activities.

**Moore's formboard used at Rowntree's chocolate factory**

Industrial psychology became popular in Britain in the 1920s and 1930s, aiming to study workers as humans rather than machines. In 1922 Rowntree's Cocoa Works was the first British company to employ an industrial psychologist, named Victor Moore. He designed 'formboards' with cut-out coloured shapes to test prospective workers' aptitude for packing chocolates into boxes. Although these psychological approaches considered workers as individuals, they still ultimately sought to increase productivity.

## From scientific to social progress ?



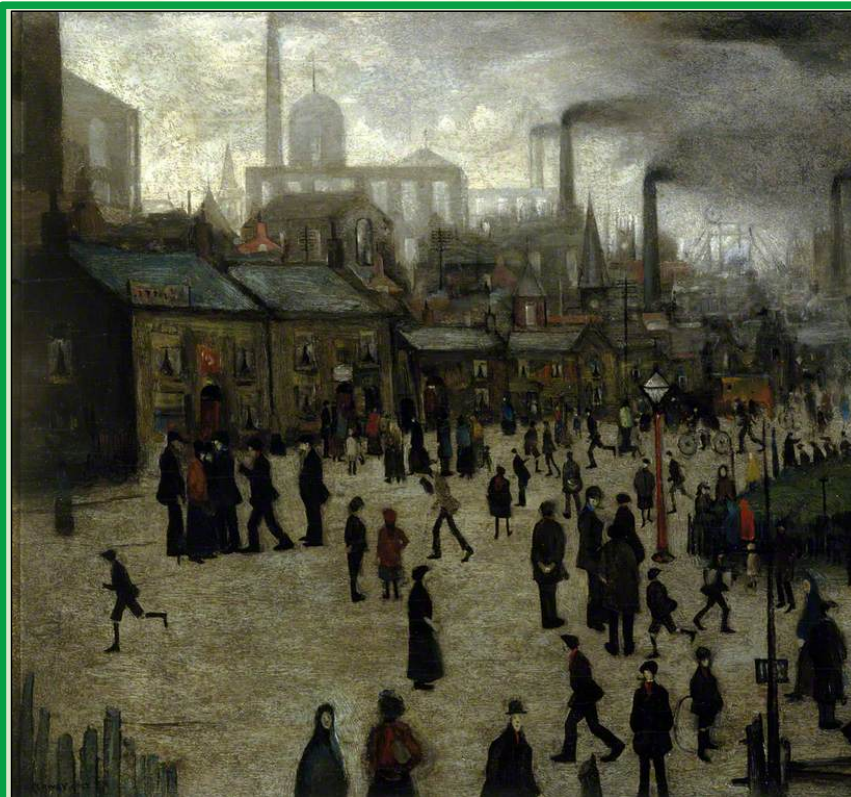
### LS Lowry's *A Manufacturing Town*

*Pay close attention to LS Lowry's painting A Manufacturing Town.*

1. When do you think it was painted?
  2. Does it positively or negatively engage with industrial times?
- Analyzing the painting, make a list of the arguments that could support each side of the question and decide accordingly.

Positive elements	Negative elements

## From scientific to social progress ?



### LS Lowry's A Manufacturing Town

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1. When do you think it was painted?
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Analyzing the painting, make a list of the arguments that could support each side of the question and decide accordingly.

Positive elements	Negative elements

3. Listen to BBC Podcast "Humans in the Industrial Machine" in order to add more arguments to your analysis (02:02-03:54).
4. Find in the audio document the various descriptions of the elements highlighted.



## From scientific to social progress ?



### LS Lowry's *A Manufacturing Town*

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1. When do you think it was painted?
2. Does it positively or negatively engage with industrial times?

**Analyzing the painting, make a list of the arguments that could support each side of the question and decide accordingly.**

Positive elements	Negative elements
Heroic image of working-class pride (painted at last) Modern technologies, modern infrastructures > development and comfort for more people Ex. electric telegraph wires strung over the rooftops, electric or gas-mantle lighting, sewers. A bicycle > a marker of freedom for many people Liberation through modern technologies	Failure A political commentary on the social impact of industrialization Fog of the chimneys Largely faceless workers as elements of that industrial machine > dehumanization Trapped in modern technologies Repetition, routine and regularity of workers' lives > reflect the mechanisms, as workers are enslaved to the machine Uniform rows of mill windows and terraced houses > reflect the workers' loss of identity and individuality Time like a master dictating their lives > they do not own their own time

## From scientific to social progress ?

3. Listen to BBC Podcast "Humans in the Industrial Machine" in order to add more arguments to your analysis (02:02-03:54).

4. Find in the audio document the various descriptions of the elements highlighted.



a. Textile mills. b. Rows of identical terraced houses. c. Sewers. d. Largely faceless workers. e. Fog from the chimneys. f. Factory clock. g. Electric telegraph wires strung over the rooftops. h. Gas-mantle lighting. i. Bicycle.

## From scientific to social progress ?

### Vocabulary

#### *Idiomatic phrases from science and technology*

1. to blind someone with science	a. a rigorous or critical test of something
2. It's not rocket science!	b. (at) the forefront of progress in a particular area
3. to recharge one's batteries	c. to have the same ideas and opinions about something
4. (at) the cutting edge	d. to misunderstand each other, especially when making arrangements
5. Don't push my buttons!	e. is said to someone who is starting to annoy you
6. light years ahead	f. it is easy to understand, obvious
7. to be on the same wavelength	g. to rest or relax in order to get back your energy
8. to get one's wires crossed	h. you are a long way in front of others in terms of development, success, etc
9. a well-oiled machine	i. to confuse people by using technical language that they are not likely to understand
10. an acid test	j. something that functions very well

## From scientific to social progress ?

### Vocabulary

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9. a well-oiled machine	j. something that functions very well
10. an acid test	a. a rigorous or critical test of something

## From scientific to social progress ?

### Vocabulary

#### *Pieces of equipment in a lab*

**A device** - **A machine** - **An instrument** - **An appliance** - **A gadget** -  
**An implement** - **A tool** - **Glassware/plastic ware/porcelain ware**

for doing delicate work where you need to be accurate  
usually held in your hand, often used in the kitchen  
equipment that works with electricity or a motor  
material made of glass/plastic/porcelain used in a lab  
a piece of electrical equipment used in homes  
a general term for a piece of electronic equipment  
something modern, not essential  
usually held in your hand, for making and repairing things



## From scientific to social progress ?

### Vocabulary

#### *Pieces of equipment in a lab*

**A device** - a general term for a piece of electronic equipment

**A machine** - equipment that works with electricity or a motor

**An instrument** - for doing delicate work where you need to be accurate

**An appliance** - a piece of electrical equipment used in homes

**A gadget** - something modern, not essential

**An implement** - usually held in your hand, often used in the kitchen

**A tool** - usually held in your hand, for making and repairing things

**Glassware/plastic ware/porcelain ware** - material made of glass/plastic/porcelain used in a lab