

Class 3 correction

1 and 2 in class

3. How does English make new words?

Match each term below with a method of formation

1. Netflix	blending 1 3 14 16 18
2. laser	using part of a word 4 (+a lab)
3. brunch	forming a word from the letters of a phrase 2 17
4. exam	derivation (adding a prefix or a suffix) 5 9 11
5. racist	conversion (changing the way a word is used - e.g. a verb becomes a noun) 13 1 (to Netflix ou d'autres comme to Google)
6. Post-it	composition (joining two words) 12
7. ping-pong	words made with rhyming pairs 7
8. igloo	loaning (taking a word from another language) 8 10
9. atomic	using brand names 6 15
10. bungalow	
11. biohazard	
12. photosynthesis	
13. to chair	
14. K-pop	
15. kleenex	
16. workoholic	
17. yuppy	
18. blog	

laser = light amplification by stimulated emission of radiation

4. Blending: Find what words were mixed together to form another word

1. electrocute: **electricity + execute**
2. smog: **smoke + fog**
3. Oxbridge: **Oxford + Cambridge**
4. motel: **motor + hotel**
5. mansplaining: **man + explaining**
6. shrinkflation: **shrink+inflation**

5. Derivation:

Derivation consists in adding a prefix or a suffix to a root to make a new word.

- **Adding prefixes - example**

hyper	tonic
iso	
hypo	

- having equal measurements = **isometric**
- the fact of having your blood sugar level lower than the standard range = **hypoglycemia**

- Adding prefixes and suffixes - example

endo	therm	al
exo		
geo		
hydro		ic
meso		
iso		

6. Conversion with suffixes

Verb	Noun forming suffix	Noun
diffuse	-ion	diffusion
mix	-ure	mixture
measure	-ment	measurement
analyse	-is	analysis
survive	-al	survival
resist	-ance	resistance
insulate	-or	insulator

Adjective	Noun forming suffix	Noun
soluble	-ity	solubility
frequent	-cy	frequency
soft	-ness	softness

7. Exercise on derivation. Complete the following sentences by adding prefixes or / and suffixes to the words in brackets

- a. June Huh was **speechless** when he realized he had been awarded the Fields Medal.
- b. Realizing the **hopelessness** of the situation, they gave up.
- c. The student felt **uncomfortable** after behaving **abnormally**.
- d. Hold this test tube **carefully**!
- e. The assistant pretended to **misunderstand** my instructions.
- f. The rainforest is a beautiful but **unfriendly** place.
- g. The bad weather **discouraged** the students from going out.