

SHINE BRIGHTER 2de, Nathan (nouveau programme 2025)

Transition 3^e → 2^{de} / Celebrate English Worldwide!

Discover the diversity of the English-speaking world and choose a country to celebrate on the European Day of Languages.

p. 14 à 19



AXE 5 CRÉER ET RECRÉER • Create and recreate

FILE 1

Hollywood: the dream factory

p. 20 à 35



Objet d'étude 4
La machine hollywoodienne ou comment Hollywood se met en scène

► To what extent has Hollywood always been a dream factory?

EXPLORE

1. The American dream
2. Art is money
3. A dream in progress

Build your English!

- Le présent simple et le présent en be + V-ing
- Les questions
- La prononciation de la graphie <o>
- L'intonation des questions

YOUR FINAL TASK

Write the scene of a screenplay about Hollywood.

TEST YOUR CULTURE → p. 28

PRACTISE AND SHINE → p. 34

SHORTFILE 2

Cowboys ride back

p. 36 à 43



Objet d'étude 1
Évolution d'un mythe : le cowboy

► How has the archetypal figure of the cowboy evolved in American artistic creation?

EXPLORE

1. An American hero
2. Debunking the myth
3. Expanding the myth

Build your English!

- Présent versus prétérit
- La prononciation de la terminaison <ed>

YOUR FINAL TASK

Write a one-page comic that retells the myth of the cowboy.

SNAPFILE 3

Wicked

p. 44 à 47



Objet d'étude 2
Réinterprétation d'un conte ou d'une légende

► How has the Wicked Witch of the West evolved to mirror society's concerns?

GRAMMAR SPOT

- Les adjectifs en -ed et -ing

PHONOLOGY SPOT

- La prononciation des diphtongues [ɪ]

YOUR FINAL TASK

Introduce the character of Elphaba to the cast and crew of an upcoming adaptation of *Wicked*.

FLASHFILE 4

Star-crossed lovers

p. 48 à 49



Objet d'étude 3
Ces grandes œuvres classiques qui se déclinent au fil des époques

► How can Romeo and Juliet transcend time?

GROUP WORK

In teams, listen, read and watch the documents. Compare and contrast the different versions of *Romeo and Juliet*.

YOUR FINAL TASK

Write a free adaptation of the balcony scene.

AXE 2 VIVRE ENTRE GÉNÉRATIONS • Living between generations

FILE 5

Indian families

p. 50 à 65



Objet d'étude 1
Les relations intergénérationnelles dans la diaspora indienne

► How are intergenerational bonds part of Indian culture?

EXPLORE

1. Living together
2. The heart of the diaspora
3. Preserving family traditions?

Build your English!

- Prétérit versus past perfect
- Les articles
- La prononciation de la graphie <i>
- L'accentuation des noms composés

YOUR FINAL TASK

Record a report to share stories about the Indian diaspora.

TEST YOUR CULTURE → p. 58

PRACTISE AND SHINE → p. 64

SHORTFILE 6

Home Sweet Home?

p. 66 à 73



Objet d'étude 3
Patrimoine immobilier et société de classes

► How does housing represent a challenge for younger generations in London?

EXPLORE

1. Expensive London
2. Becoming an owner: a shared dream?
3. Housing in fiction

Build your English!

- Les modaux
- L'accent de phrase

YOUR FINAL TASK

Take part in a talk show about the difficulties of renting and buying a flat in London.

SNAPFILE 7

Family matters

p. 74 à 77



Objet d'étude 2
L'évolution de la cellule familiale et de ses représentations

► In what ways do family sitcoms reflect the changing American family?

GRAMMAR SPOT

- Le génitif et les pronoms possessifs

PHONOLOGY SPOT

- L'accent américain

YOUR FINAL TASK

Record a 2-minute video on the evolution of the American family in TV shows.

FLASHFILE 8

Growing green together

p. 78 à 79



Objet d'étude 4
L'écologie : une fracture générationnelle ?

► Is there a generational divide on ecological issues in Canada?

GROUP WORK

In teams, watch and read the documents. Share information about the involvement of the different generations in the protection of the environment.

YOUR FINAL TASK

Record a 120-second podcast about how different generations fight together climate change.

FILE 9

#EveryBODY

p. 80 à 95



Objet d'étude 1
Les normes en question : conformité, contestation, réappropriation

► How are the beauty standards in the USA questioned?

EXPLORE

1. Iconic beauties?
2. Accepting one's body?
3. Hair empowerment

Build your English!

- L'expression de l'addition et de l'opposition
- Les phrases relatives
- La prononciation des adjectifs composés
- La prononciation <s> en fin de mot

YOUR FINAL TASK

Write an article about the evolution of beauty standards in the USA.

✓ **TEST YOUR CULTURE** → p. 88

PRACTISE AND SHINE → p. 94

SHORTFILE 10

Sneaker culture

p. 96 à 103



Objet d'étude 4
La mode comme outil de revendication et témoignage d'une époque

► How have sneakers risen from a tool of rebellion to mainstream uniforms?

EXPLORE

1. Off the beaten track
2. Sport and Hip Hop
3. Sneakerheads everywhere

Build your English!

- Le superlatif
- La prosodie

YOUR FINAL TASK

As a famous online sneakerhead, convince an American celebrity to make a commercial to promote a new pair of sneakers.

SNAPFILE 11

Bowie's heirs

p. 104 à 107



Objet d'étude 2
Identité mouvante : la revendication d'identités multiples

► How has David Bowie's creation influenced new generations of artists?

GRAMMAR SPOT

- Les démonstratifs

PHONOLOGY SPOT

- La prononciation de la graphie <th>

YOUR FINAL TASK

Create then present an artwork that reflects the link between Bowie and the young generation of artists.

FLASHFILE 12

A muse forever

p. 108 à 109



Objet d'étude 3
La construction des canons de beauté des Préraphaélites aux beauty pageants

► How has Elizabeth Siddal become a beauty standard?

GROUP WORK

In teams, watch and read the documents and share your information.

YOUR FINAL TASK

Use an AI tool to create a Pre-Raphaelite muse for a fashion show project. Present it to the class.

FILE 13

Healing the wounds

p. 110 à 125



Objet d'étude 2
Les commissions de réconciliation dans les pays anglophones

► How is South Africa dealing with the legacy of apartheid?

EXPLORE

1. A traumatic past
2. Towards reconciliation
3. Living together

Build your English!

- L'expression du souhait ou du regret
- Le discours direct et indirect
- L'accent de mots
- Les groupes de souffle

YOUR FINAL TASK

Record and publish a collection of testimonies on Day of Reconciliation.

✓ **TEST YOUR CULTURE** → p. 118

PRACTISE AND SHINE → p. 124

SHORTFILE 14

Walking in their tracks

p. 126 à 133



Objet d'étude 1
La culture aborigène dans l'Australie contemporaine

► How is today's Australia shaped by ancestral cultures?

EXPLORE

1. From generations to generations
2. The art of story telling
3. Preserving traditions

Build your English!

- L'aspect be + V-ing
- La prononciation de la graphie <a>

YOUR FINAL TASK

Write an article for the Darwin Aboriginal Art Fair (DAAF) website about the modernity of Aboriginal Art.

SNAPFILE 15

Royals 3.0

p. 134 à 137



Objet d'étude 3
Une Couronne britannique immuable ?

► How has the representation of the Royals evolved through time?

GRAMMAR SPOT

- Les connecteurs

PHONOLOGY SPOT

- La prononciation de la graphie <gh>

YOUR FINAL TASK

Take part in a special report on the Royal Family. Explain how the Royals have always adapted their communication over time.

FLASHFILE 16

Chicago skyline

p. 138 à 139



Objet d'étude 4
Architecture et sculptures, témoins d'une époque

► How does the architecture of Chicago reflect the evolution of the Windy City?

GROUP WORK

In teams, watch and read the documents. Share information about the architecture of Chicago.

YOUR FINAL TASK

Record an audioguide for a guided-tour of the city based on its architecture.

FILE 17

Still I rise

p. 140 à 155

► How are young generations walking in the footsteps of the leaders of the Civil Rights movement?

EXPLORE

1. Key moments of the Civil Rights
2. Passing on the torch
3. Still fighting

Build your English!

- Prétérit versus present perfect
- Le passif
- La prononciation de la graphie <h>
- Les liaisons

YOUR FINAL TASK

Record a podcast about the legacy of the civil rights and young people's actions today.

Objet d'étude 1
Les formes de mobilisation populaire : des trade unions à l'hashtag

TEST YOUR CULTURE → p. 148 PRACTISE AND SHINE → p. 154

SHORTFILE 18

Take it S.L.O.W.

p. 156 à 163

► How does the UK's youth embrace more sustainable ways of producing and consuming?

EXPLORE

1. Produce better
2. Consume better
3. Live better

Build your English!

- Les quantifieurs
- La prononciation de la graphie <u>

YOUR FINAL TASK

Take part in an interview about a "S.L.O.W. project" you would like to implement.

Objet d'étude 4
Le monde des objets : production, consommation, recyclage

SNAPFILE 19

Building tomorrow's megacity

p. 164 à 167

► How is Lagos dealing with the challenges of a rapidly growing population?

GRAMMAR SPOT

- L'expression du futur

PHONOLOGY SPOT

- L'accentuation des mots de trois ou quatre syllabes

YOUR FINAL TASK

Write a report on the way Lagos deals with its urban issues.

Objet d'étude 3
Repenser l'espace urbain face aux évolutions démographiques

FLASHFILE 20

Electric Route 66

p. 168 à 169

► How can route 66 adapt to the electric revolution?

GROUP WORK

In teams, watch and read the documents. Share information about Route 66.

YOUR FINAL TASK

Record a vlog to promote EV road trips on Route 66.

Objet d'étude 2
Transports et (re) structuration des espaces

Commonwealth countries: heritage, unity, diversity

FILE 21

Paths to freedom

p. 170 à 185

► How did British colonies gain their independence?

EXPLORE

1. A crumbling Empire
2. The way to freedom
3. New beginnings

Build your English!

- Les subordonnées temporelles
- La cause, le but et la conséquence
- La prononciation des diphtongues et triphthongues (2)
- Les pauses

YOUR FINAL TASK

Create an illustrated panel on decolonisation for a school exhibition.

Objet d'étude 2
De l'empire aux indépendances : transitions postcoloniales

TEST YOUR CULTURE → p. 178 PRACTISE AND SHINE → p. 184

SHORTFILE 22

Together in sport

p. 186 à 193

► How does sport reflect the evolutions of the Commonwealth?

EXPLORE

1. A common heritage
2. A unique sports tradition
3. Commonwealth Games... but what for?

Build your English!

- L'expression de la comparaison
- L'intonation des phrases exclamatives

YOUR FINAL TASK

Record a video to express your opinion about the importance of the Commonwealth Games.

Objet d'étude 4
Représenter le Commonwealth de sa conception à aujourd'hui

SNAPFILE 23

The train from Rhodesia

p. 194 à 197

► How does Nadine Gordimer's short story shed light on the consequences of colonialism in Africa?

GRAMMAR SPOT

- Le gérondif

PHONOLOGY SPOT

- Les lettres muettes

YOUR FINAL TASK

Rewrite the story from the old man's point of view.

Objet d'étude 1
La littérature anglophone, témoignage de l'histoire et d'histoires

FLASHFILE 24

From Westminster to Wellington

p. 198 à 199

► How New Zealand and the UK have maintained political relationships since the creation of the Commonwealth?

GROUP WORK

In teams, watch and read the documents. Share information about the political relationships between New Zealand and the UK.

YOUR FINAL TASK

Write a letter to apply for the position of New Zealand's representative at the upcoming Commonwealth Day celebrations in London.

Objet d'étude 3
Permanence et rupture dans les héritages politiques britanniques