

SHINE BRIGHTER 2de, Nathan (nouveau programme 2025)

Transition 3^e → 2^{de} / Celebrate English Worldwide!
Discover the diversity of the English-speaking world and choose a country to celebrate on the European Day of Languages.

p. 14 à 19

AXE 5 CRÉER ET RECRÉER • Create and recreate

FILE 1 Hollywood: the dream factory p. 20 à 35

To what extent has Hollywood always been a dream factory?

EXPLORE

- 1. The American dream
- 2. Art is money
- 3. A dream in progress

Build your English!

- Le présent simple et le présent en *be + V-ing*
- Les questions
- La prononciation de la graphie <*o*>
- L'intonation des questions

YOUR FINAL TASK

Write the scene of a screenplay about Hollywood.

Objet d'étude 4
La machine hollywoodienne ou comment Hollywood se met en scène

TEST YOUR CULTURE → p. 28 **PRACTISE AND SHINE** → p. 34

SHORTFILE 2 Cowboys ride back p. 36 à 43

How has the archetypal figure of the cowboy evolved in American artistic creation?

EXPLORE

- 1. An American hero
- 2. Debunking the myth
- 3. Expanding the myth

Build your English!

- Présent versus préterit
- La prononciation de la terminaison <*ed*>

YOUR FINAL TASK

Write a one-page comic that retells the myth of the cowboy.

Objet d'étude 1
Evolution d'un mythe : le cowboy

SNAPFILE 3 Wicked p. 44 à 47

How has the Wicked Witch of the West evolved to mirror society's concerns?

GRAMMAR SPOT

- Les adjectifs en *-ed* et *-ing*

PHONOLOGY SPOT

- La prononciation des diphthongues (1)

YOUR FINAL TASK

Introduce the character of Elphaba to the cast and crew of an upcoming adaptation of *Wicked*.

Objet d'étude 2
Réinterprétation d'un conte ou d'une légende

FLASHFILE 4 Star-crossed lovers p. 48 à 49

How can Romeo and Juliet transcend time?

GROUP WORK

In teams, listen, read and watch the documents. Compare and contrast the different versions of *Romeo and Juliet*.

YOUR FINAL TASK

Write a free adaptation of the balcony scene.

Objet d'étude 3
Les grandes œuvres classiques qui ne déclinent au fil des époques

AXE 2 VIVRE ENTRE GÉNÉRATIONS • Living between generations

FILE 5 Indian families p. 50 à 65

How are intergenerational bonds part of Indian culture?

EXPLORE

1. Living together
2. The heart of the diaspora
3. Preserving family traditions?

Build your English!

- Préterit versus past perfect
- Les articles
- La prononciation de la graphie <*i*>
- L'accentuation des noms composés

Objet d'étude 1
Les relations intergénérationnelles dans la diaspora indienne

TEST YOUR CULTURE → p. 58 **PRACTISE AND SHINE** → p. 64

SHORTFILE 6 Home Sweet Home? p. 66 à 73

How does housing represent a challenge for younger generations in London?

EXPLORE

1. Expensive London
2. Becoming an owner: a shared dream?
3. Housing in fiction

Build your English!

- Les modaux
- L'accent de phrase

Objet d'étude 3
Patrimoine immobilier et société de classes

YOUR FINAL TASK

Take part in a talk show about the difficulties of renting and buying a flat in London.

SNAPFILE 7 Family matters p. 74 à 77

In what ways do family sitcoms reflect the changing American family?

GRAMMAR SPOT

- Le génitif et les pronoms possessifs

PHONOLOGY SPOT

- L'accent américain

YOUR FINAL TASK

Record a 2-minute video on the evolution of the American family in TV shows.

Objet d'étude 2
L'évolution de la famille et ses représentations

FLASHFILE 8 Growing green together p. 78 à 79

Is there a generational divide on ecological issues in Canada?

GROUP WORK

In teams, watch and read the documents. Share information about the involvement of the different generations in the protection of the environment.

YOUR FINAL TASK

Record a 120-second podcast about how different generations fight together climate change.

Objet d'étude 4
L'environnement : une fracture générationnelle ?

FILE 9

#EveryBODY

Objet d'étude 1
Les normes en question : conformité, contestation, réappropriation

► How are the beauty standards in the USA questioned?

EXPLORE

1. Iconic beauties?
2. Accepting one's body?
3. Hair empowerment

Build your English!

- L'expression de l'addition et de l'opposition
- Les phrases relatives
- La prononciation des adjectifs composés
- La prononciation <s> en fin de mot

p. 80 à 95

YOUR FINAL TASK

Write an article about the evolution of beauty standards in the USA.

TEST YOUR CULTURE → p. 88 **PRACTISE AND SHINE** → p. 94

SHORTFILE 10

Sneaker culture

Objet d'étude 4
La mode comme outil de revendication et témoignage d'une époque

► How have sneakers risen from a tool of rebellion to mainstream uniforms?

EXPLORE

1. Off the beaten track
2. Sport and Hip Hop
3. Sneakerheads everywhere

Build your English!

- Le superlatif
- La prosodie

YOUR FINAL TASK

As a famous online sneakerhead, **convince** an American celebrity to make a commercial to promote a new pair of sneakers.

p. 96 à 103

SNAPFILE 11

Bowie's heirs

Objet d'étude 2
Identité mouvante : la revendication d'identités multiples

► How has David Bowie's creation influenced new generations of artists?

GRAMMAR SPOT

- Les démonstratifs

PHONOLOGY SPOT

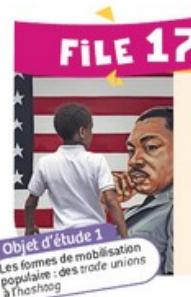
- La prononciation de la graphie <th>

YOUR FINAL TASK

Create then present an artwork that reflects the link between Bowie and the young generation of artists.

AI

AI

**FILE 17****Still I rise**

- ▶ How are young generations walking in the footsteps of the leaders of the Civil Rights movement?
- EXPLORE**
 1. Key moments of the Civil Rights
 2. Passing on the torch
 3. Still fighting

Build your English!

- Prétérit versus présent parfait
- Le passif
- La prononciation de la graphie <h>
- Les liaisons



Record a podcast about the legacy of the civil rights and young people's actions today.

TEST YOUR CULTURE → p. 148

PRACTISE AND SHINE → p. 154



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PRACTISE AND SHINE → p. 154

**SHORTFILE 18****Take it S.L.O.W.**

- ▶ How does the UK's youth embrace more sustainable ways of producing and consuming?
- EXPLORE**
 1. Produce better
 2. Consume better
 3. Live better

Build your English!

- Les quantifeurs
- La prononciation de la graphie <u>



Take part in an interview about a "S.L.O.W. project" you would like to implement.



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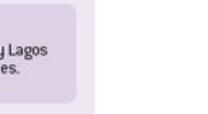
**SNAPFILE 19****Building tomorrow's megacity**

p. 164 à 167

- ▶ How is Lagos dealing with the challenges of a rapidly growing population ?
- GRAMMAR SPOT**
 - L'expression du futur
- PHONOLOGY SPOT**
 - L'accentuation des mots de trois ou quatre syllabes

YOUR FINAL TASK

Write a report on the way Lagos deals with its urban issues.



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**FLASHFILE 20****Electric Route 66**

p. 168 à 169

- ▶ How can route 66 adapt to the electric revolution?
- GROUP WORK**

In teams, watch and read the documents. Share information about Route 66.

YOUR FINAL TASK

Record a vlog to promote EV road trips on Route 66.



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Commonwealth countries: heritage, unity, diversity

FILE 21**Paths to freedom**

p. 170 à 185



Objet d'étude 2
De l'empire aux indépendances : transitions postcoloniales

- ▶ How did British colonies gain their independence?

EXPLORE

1. A crumbling Empire
2. The way to freedom
3. New beginnings

Build your English!

- Les subordonnées temporelles
- La cause, le but et la conséquence
- La prononciation des diphthongues et triphongues [ɔ] et [ə]
- Les pauses

YOUR FINAL TASK

Create an illustrated panel on decolonisation for a school exhibition.

TEST YOUR CULTURE → p. 178

PRACTISE AND SHINE → p. 184

SHORTFILE 22**Together in sport**

p. 186 à 193



Objet d'étude 4
Représenter le Commonwealth de sa conception à aujourd'hui

- ▶ How does sport reflect the evolutions of the Commonwealth?

EXPLORE

1. A common heritage
2. A unique sports tradition
3. Commonwealth Games... but what for?

Build your English!

- L'expression de la comparaison
- L'intonation des phrases exclamatives

YOUR FINAL TASK

Record a video to express your opinion about the importance of the Commonwealth Games.

SNAPFILE 23**The train from Rhodesia**

p. 194 à 197



Objet d'étude 1
La littérature anglophone, témoignage de l'histoire et d'histoires

- ▶ How does Nadine Gordimer's short story shed light on the consequences of colonialism in Africa?

GRAMMAR SPOT

- Le géoréf

PHONOLOGY SPOT

- Les lettres muettes

YOUR FINAL TASK

Rewrite the story from the old man's point of view.

FLASHFILE 24**From Westminster to Wellington**

p. 198 à 199



Objet d'étude 3
Permanence et rupture dans les héritages politiques britanniques

- ▶ How New Zealand and the UK have maintained political relationships since the creation of the Commonwealth?

GROUP WORK

In teams, watch and read the documents. Share information about the political relationships between New Zealand and the UK.

YOUR FINAL TASK

Write a letter to apply for the position of New Zealand's representative at the upcoming Commonwealth Day celebrations in London.